The Second National Symposium on Assessing Gifted Learners

March 27, 2009

Evaluation

(Page 2 Required for CEU Credit)

Evaluation Instructions- Please indicate your rating by circling the appropriate number next to each statement. Use the rating scale of 1 (disagree strongly) , 2 (disagree), 3 (not sure), 4 (agree), 5(strongly agree)		
Learning Objectives of the Symposium		
1. Learn guidelines for gifted identification and factors that may affect test results.	Met Objective	1 2 3 4 5
2. Understand the cognitive constructs measured by the WISC-IV as they relate to the assessment of gifted children.	Met Objective	1 2 3 4 5
3. Learn the appropriate use of the General Ability Index (GAI) in identifying the gifted.	Met Objective	1 2 3 4 5
4. Become aware of the need to differentiate the exceptionally gifted and learn how to use the WISC-IV extended norms.	Met Objective	1 2 3 4 5
5. Know the strengths and weaknesses of leading group ability tests and various versions of the Stanford-Binet Intelligence scales.	Met Objective	1 2 3 4 5
6. Discover qualitative methods to evaluate the whole child, including emotional factors and overexcitabilities.	Met Objective	1 2 3 4 5
Symposium (as a whole) Evaluation		
1. This program enhanced my professional expertise in understanding the assessment of gifted learners.	1 2 3 4 5	
2. The presentations were interesting and valuable.	1 2 3 4 5	
3. The setting was conducive to learning.	1 2 3 4 5	
4. I enjoyed the opportunity to speak to each presenter individually.	1 2 3 4 5	
5. I would be interested in attending future symposia on this topic.	1 2 3 4 5	
Comments and Suggestions:		